Youth Strategy
Action Plan
2018 - 2021
### Action Plan: Priority Area One - Health & Wellbeing

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<tr>
<th>Goal</th>
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| Young people in Moorabool have improved mental health | Provide opportunities for the implementation of art programs for young people aged 12-18 years with a focus on improved mental health, positive self-image and increase self-esteem. | • Program trialed.  
• Young people attending the programs.  
• Program evaluated.  
• Alternative funding streams investigated. | | Moorabool Agencies and Schools Together (MAST) Agencies Bacchus Marsh Arts Council WRISC Family Violence YAG Young People | Year 1 |
| Youth Development Officers to be trained in the delivery of accredited Youth Mental Health First Aid. | | • Additional funding committed by Council to provide the delivery training and programs.  
• Youth Development Officers Accredited as Mental Health First Aid Trainers.  
• Mental Health initiatives and information incorporated into existing programs and services. | $10,000 | YAG Young People | Year 2 |
| Facilitate the delivery of Youth Specific Mental Health First Aid training. | | • A yearly training calendar developed.  
• A minimum of five sessions delivered each year to young people aged 15-18 years. Throughout the municipality.  
• A minimum of 100 young people trained in mental health first aid each year.  
• Deliver a minimum of two sessions to parents of young people aged 12-18 years. | $5,000 | Bacchus Marsh Secondary College Young People | Year 3 |
| Review and enhance the delivery of the ACTIVE8 Program. | | • Evaluations and review completed.  
• Memorandum of Understanding (MOU) developed with Bacchus Marsh Secondary College. | | Bacchus Marsh Secondary College MAST Agencies Young People | |
| Van Go project is delivered in Moorabool | Council partners with WRISC to deliver the Van Go pilot program. | • Referral data and evidence of participation in therapeutic programs. | | Van Go | Year 1 |

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### Action Plan: Priority Area One - Health & Wellbeing Continued

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| **Promote Young Peoples continued engagement in education to year 12 or equivalent** | Formalise Moorabool's involvement in the Reclink program to ensure it is adequately staffed and resourced. | • Formal process developed for Reclink.  
• Maximum participation by young people.  
• MOU developed with partner agencies.  
• Investigate opportunities for local Reclink programs in Moorabool. | Bacchus Marsh Secondary College Victoria Police RecLink | Year 1 |
| **Young people in Moorabool have access to information on healthy lifestyles** | Provide opportunities to partner with other agencies to deliver programs that focus on healthy lifestyle choices for young people. | • A variety of programs implemented, on topics such as healthy eating, positive body image, physical activity and other healthy life style choices.  
• Maximum participation by young people.  
• Regular articles and information to promote positive body image is shared through Youth Services social media and at Youth events and programs.  
• Programs implemented. | MAST Agencies YAG Young People | Year 1 |
| **Young people in Moorabool have access to a range services** | Advocate for more locally based Mental Health Services for young people. | • Development and implementation of an advocacy plan & community campaign.  
• Improved provision of locally based services.  
• Evidence of advocacy undertaken. | MAST Agencies YAG | Years 1-3 |
| &nbsp; | In partnership with WRISC Family Violence Service support young people who have experienced family violence. | • Young people referred to Van Go program.  
• Programs delivered in partnership. | WRISC- Van Go Victoria Police | Year 1 |
| &nbsp; | Advocate for Headspace to provide outreach services within Moorabool. | • Headspace delivering Services from studio 22.  
• Evidence of advocacy. | MAST Agencies | Year 1-2 |
| &nbsp; | Undertake a mapping of Services and information available to young people and the communities of Moorabool. | • Mapping complete.  
• Information on high priority areas such as Bullying, Mental Health, Drug & alcohol and education options provided in youth friendly formats and distributed online and in hardcopy. | MAST Agencies | Year 2 |
| &nbsp; | Create a guide to services specific for young people that is readily available in digital and print format. | • Guide designed and distributed to young people and parents.  
• Additional funds committed for the development of a guide. | MAST Agencies | Year 3 |
Develop partnerships with Service providers to have staff locally based within the Studio 22 Youth Space.

- Services operating from the Youth Space.

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<td>Young people in Moorabool have access to a range of education and employment and opportunities</td>
<td>Facilitate and promote opportunities for young people to develop job readiness, life skills and job seeking skills.</td>
<td>• A minimum of four workshops provided a year.</td>
<td>MAST Agencies HLLEN Bacchus Marsh Community College Department of Education and Training</td>
<td>Year 1-3</td>
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| | Provide education support programs, which assist students to address barriers to education through referrals to support services. | • Youth Worker based at Bacchus Marsh Secondary College a minimum of half a day per week.  
• Sessions provided throughout the year that assist with resume writing and job search skills.  
• Young people who are identified as disengaging from formal education are assist via referrals for alternative education options.  
• Increase number of young people completing year 12 or equivalent.  
• Increased number of opportunities for Victorian Certificate of Applied Learning (VCAL students to undertake community projects). | Bacchus Marsh Secondary College Federation University HLLEN Department of Education and Training | Year 1-3 |
| | Advocate for better transport options, in particular, a direct bus route from Bacchus Marsh to Melton to assist young people accessing employment. | • Improved provision of public transport that enables young people to independently access educational and employment opportunities.  
• Development and implementation of an advocacy plan & community campaign.  
• Evidence of advocacy. | MAST Agencies Youth Action Group (YAG) | Year 1-3 |

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| Increase collaborative partnerships with education providers, local business and community organisations to enhance the education and employment opportunities for young people | Work with local employers and advocate for employers to take on young people participating in Vocational Education and Training (VET) Structured Workplace learning programs. | • Young people are provided with structured workplace learning within local communities.  
• Development and implementation of an advocacy plan & community campaign.  
• Moorabool Shire Council will take a minimum of 5 VET students for each year for structured workplace learning. | Highland Local Learning and Employment Network (HLLEN) | Year 1-3 |
| Participate in the Central Highlands Child & Youth Partnership “Moorabool Learning Matters” place based collaborative initiative focusing on improving engagement and retention in education in the Bacchus Marsh area. | | • Identified Actions Completed. | Department of Education and Training  
Department of Health and Human Services | Year 1-3 |
| Advocate for increased training, apprenticeships, traineeships and employment opportunities for young people by targeting local business, industries & employers to engage young people in employment and training program. | | • Sufficient training and employment opportunities are provided in Moorabool for young people.  
• Development and implementation of an advocacy plan & community campaign.  
• Evidence of advocacy undertaken. | Department of Education and Training  
Local Business HLLEN | Year 2-3 |
| Provide opportunities for student placement, work experience and volunteering opportunities for young people. | | • Moorabool Shire Council will take a minimum of 2 work experience students for each year.  
• Moorabool Shire Council will take a minimum of 3 university/TAFE students under the age of 25 years for each year for placement. | | Year 2-3 |
| In partnership with local schools, improve student’s transition from primary to secondary school. | | • Review current transition arrangements for young people attending secondary college in Moorabool.  
• Formalise transition program for grade 6 children. | MAST Primary Schools in Moorabool Bacchus Marsh Secondary College | Year 2 |

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**Action Plan: Priority Area Two - Education, Training and Employment**

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| **Increase opportunities for young people to develop new skills** | Deliver the full Western Bulldogs Leadership Program, targeting young people aged 14-16 years, beyond pilot year. | • Additional funding provided to deliver the full program of fortnightly workshops.  
• Increased number of local businesses involvement in program. | $25,000 & contributions from local business | Local Business Western Bulldogs Leadership Program | Year 2 |
| | Provide leadership sessions for secondary school aged young people. | • Minimum of four workshops in schools per year at secondary schools or alternative education settings.  
• Minimum of two workshops provided per year from studio 22. | Within current grant and funding | MAST Agencies | Year 2 |
| | Provide leadership workshops for young people aged 18-24 years. | • At least one workshop provided each year. | Within current grant and funding | MAST Agencies | Year 2-3 |

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## Action Plan: Priority Area Three - Connection and Participation

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<td>Provide opportunities for young people to have their say</td>
<td>Facilitate an annual youth forum.</td>
<td>• Maximum attendance at the youth forum.</td>
<td>$3,000</td>
<td>YAG</td>
<td>Year 2-3</td>
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<td></td>
<td>Support the Youth Action Group to apply for grants to attract funds to the municipality to meet actions outlined in the Youth Strategy.</td>
<td>• YAG successful in obtaining grants.</td>
<td></td>
<td>YAG</td>
<td>Year 3</td>
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<td></td>
<td>Review the Youth Charter and increase connections between Councillors, young people and the community.</td>
<td>• Youth Charter reviewed.</td>
<td></td>
<td>MAST YAG FReeZA</td>
<td>Year 2</td>
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<td>Promote young people as valuable citizens who make a positive contribution to the Community</td>
<td>Promote a positive image of young people through social media and print media.</td>
<td>• Positive media attention in relation to young people and their contribution to the Community.</td>
<td></td>
<td>MAST Agencies</td>
<td>Year 1-3</td>
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<td></td>
<td>Review the Moorabool Youth Awards.</td>
<td>• Review of awards completed and presented to Council for endorsement.</td>
<td></td>
<td>YAG</td>
<td>Year 1</td>
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<td>Facilitate opportunities for young people and older people to learn from each other through exchange of skills, knowledge and ideas.</td>
<td>• A minimum of two cross generational opportunities provided each year.</td>
<td></td>
<td>YAG Active Aging</td>
<td>Year 2</td>
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<td>Review Council’s Community Engagement Framework to include specific reference to consulting with young people and the YAG to support active engagement of young people across Council.</td>
<td>• Engagement framework includes specific engagement with the youth action group and young people.</td>
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<td></td>
<td>Year 3</td>
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| Spaces are inclusive, safe and welcoming for all young people, from all backgrounds, cultures and abilities. | Display the Aboriginal, Torres Straight Islander and Rainbow Flag at youth sites and all youth events.  
- Flags purchased and on display at events and programs. | | FreeZA Committee Youth Action Group | Year 1-3 |
| | Undertake a Masterplan including concept and cost plan for a youth space at Rotary Park, including the Andy Arnold Facility.  
- Master Plan funded through Council budget process.  
- Master Plan completed and endorsed by Council. | $50,000 | Youth Action Group MAST Agencies | Year 2-3 |
| | Prepare a concept plan and costings for the Youth Space at the Andy Arnold Centre /Rotary Park precinct.  
- Concept plan funded through Council budget process.  
- Concept plan completed and endorsed by Council. | | Youth Action Group MAST Agencies | Year 3 |
| | Support and empower young people to self-advocate for resources to ensure that areas they enjoy such as Rotary Park, Ballan Skate Park, the libraries and studio 22 are appealing and safe, youth friendly community space  
- Young people successful in obtaining community support and/or grants.  
- Young people’s ideas and suggestions are valued and where possible implemented.  
- Where young people’s ideas are not able to be accommodated they are provided with feedback and reasoning. | | Youth Action Group Federation University MAST Agencies | Year 2-3 |

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| **Deliver inclusive, accessible programs and events for young people** | Establish and facilitate a support group for young people who identify as LGBTIQ+. | • LGBTIQ+ support group established.  
• Regular attendance at group by members.  
• Recognise International Day Against Homophobia, Transphobia and Biphobia (IDAHOBT) day each year. | YAG  
MAST  
FreeZA Committee | Year 1 |
| | In partnership with the FReeZa committee deliver programs, events and consultation sessions for young people from all backgrounds, cultures and abilities. | • Funding secured for FReeZA beyond 2018.  
• Increase the number of young people on the FReeZA Committee.  
• There is a gender balance of the FReeZA Committee members.  
• Minimum of five FReeZA events annually.  
• At least 2200 people attend events per year.  
• Minimum of two skill development workshops provided for FReeZA committee each year. | FreeZA Committee | Year 1-3 |
| | Provide programs, activities and workshops throughout the municipality. | • More young people involved in programs and events across the Municipality.  
• At least one FReeZA event a year to be provided in the rural areas of Moorabool. | FreeZA Committee | Year 2-3 |
| | Investigate opportunities to facilitate programs, meetings and workshops to young people utilising digital platforms. (eg: skype, adobe meetings). | • More digital platforms are used to engage with young people in Moorabool. | YAG | Year 3 |

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